

Your Questions answered about Remote Education at Lethbridge Primary School

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children have immediate access to the Seesaw platform. Teachers will record a short welcome to the day to motivate children and to introduce the teaching and tasks. They will prioritise maths and reading, and then add in learning based on improving writing and a foundation subject each day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some 'topics' may not be easy to provide resources for online. In these cases, we will amend our topic plan so that the target curriculum learning objectives are met, for example, by using an age-appropriate Oak Academy resource. Children will work in a designated Home Learning exercise book, provided by the school, if they are not working on a device or doing something practical, and will return it to school when the bubble returns.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

In line with government guidelines, pupils will have meaningful and ambitious work each day in a number of different subjects that will take on average 3 hours per day for pupils in EYFS, KS1 and LKS2. In UKS2, the average will be 4 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

Online remote education will be provided through Seesaw. All children have an individual log in, and have used Seesaw within school. A guide to Seesaw for parents can be found here:

<https://lethbridgeschool.org.uk/downloads/homeLearning/Lethbridge%20Parent%20Guide%20to%20Seesaw.pdf>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has 50 90-day access sim cards to offer families experiencing difficulties with internet access
- EHCP children will be provided with their own laptop
- We have 4 laptops and 16 iPads to lend for identified families such as those in receipt of Pupil Premium. Parents should contact admin@lethbridgeprimary.co.uk or phone 01793 535033 to enquire about availability
- Arrangements can be made for children who struggle to access learning through a device. Paper packs are delivered and collected by a member of school staff, on a weekly basis

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

A Lethbridge teacher will record a video to introduce each day, to both motivate children and set out the learning for the day. Children will be directed to resources such as:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- worksheets and resources uploaded to Seesaw, which children then work from in their workbooks
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects e.g. phonics, or areas, including video clips or sequences
- practical equipment or activities that are readily available at home e.g. find something red
- EYFS staff will provide daily taught video sessions

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that parents will be under significant pressure from work and personal circumstances, however, it is our expectation that all pupils will aim to engage in and complete home learning tasks on a daily basis, even if this is outside of conventional school hours.

We ask that parents set clear routines at home and offer as much positive support as they are able to facilitate daily engagement with learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will:

- Invite children to upload work on a daily basis using the Seesaw icon options e.g. upload a file or use the camera icon to take photos of their work or the notepad icon to record ideas.
- Check engagement with remote education daily, and provide feedback to SLT. Where there are concerns about pupil engagement a welfare check –in call will be made to home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will respond via Seesaw, using icons, voice messages or video or comments that offer praise and encouragement as well as directing children on how to improve their work. Where practical, our aim is this will be within 24hours.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO will contact the parents of all EHCP children and ensure a personalised plan is in place
- Continue to offer video or phone contact for children with an EHCP with their 1:1 TA on a regular basis
- Deliver to home, work packs and tasks tailored to the child's needs
- Provide I.T equipment such as a Ipad or laptop as appropriate
- EYFS will have specific taught videos from familiar staff
- We will provide phone or email welfare check-in support as needed

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will continue to use Seesaw to provide learning opportunities that match those of their peers in maths, English and a foundation subject each day. A Lethbridge teacher will not be able to introduce the day's work, but we will provide quality video input through the use of Oak Academy links, ensuring meaningful and ambitious work each day. Feedback will be provided, though this may take up to 48 hours. A check-in call will be made to home if a child has not engaged with Remote Home Learning within 48hrs of self-isolating.